

" How do you spell love?" " You don't spell it, you feel it." Winnie the Pooh

Sometimes, the simple things are the most beautiful ones. Our February edition includes a lot of love and colours because they have been a significant part of this month. Don't hesitate and check how lovely our February was.





#### VALENTINE'S DAY IN 2.C

BY PAVLA KUČEROVÁ

February 14th was a special day for everyone in our school. We wore red and/or pink clothes. In our class, the girls had also charming hats. There were four angels coming to every class with pleasing messages, which had been posted in the school "love box" during previous days. Pupils from 2.C made beautiful Valentine's cards and also concetrinas for their parents. They enjoyed sweets (hearts) from the teacher and cute gifts from one of the girls.



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# MY FAMILY IS IN MY HEART FOREVER

BY LUCIE VOBROVÁ

One of the projects we worked on in February was "My Family" as we talked about our families and family members in "prvouka" lessons. We realized that it doesn't matter where I am, my family is still with me both in my heart and my thoughts. Doesn't matter if both of my parents live with me in the same flat or house, they both are still my daddy and mommy. They still love me and they will always do. We learnt how to draw a family tree, tried to remember names of all of our grandmothers, grandfathers, uncles, aunts and cousins. We also talked about their occupation. When we collected all the necessary information, we drew a big house and our family trees in there and presented our projects in front of the whole class.







## PREPOSITIONS ARE FUN!

BY LUCY BIRKOVÁ

In front of, behind, between, next to, under.... do these words sound familiar to you? They do sound familiar to our fourth graders! We have been dealing with these prepositions all February and we couldn't miss all those funny activities we can do while learning prepositions. This month kids have enjoyed "listen and do" activities with our new seat pads. You can imagine how much they all laughed when they were allowed to put the seat pads on their heads, between their friends' knees or under their friends' feet.

#### BODY PARTS IN 2.C

BY PAVLA KUČEROVÁ

We learnt about different parts of the body in February. We enjoyed playing a spinner game and "living statue" too. In this activity, one of us was a statue, which was labelled by the others. We used cards with different parts of the body written on them. And then, everyone took one card and put it on himself/herself, with comments e.g. This is my left/right ear. We also worked on a monster worksheet, which had been made by the teacher Mrs Vobrová. We can play "Simon says" easily now.









# LITTLE ACTORS IN 5.0

BY LUCY BIRKOVÁ

You already know that our motto is "learning by playing". However, the kids from 5.C decided to do more than just to play a normal game. One Friday morning they became actors and showed us a short performance to practise past simple and past continuous. Everything was there - wonderful acting, creative story and a surprising end! Other kids had a chance to combine past tenses while guessing the story plot. That fun we all had? That's the way it should be!

#### SO MANY PROJECTS!

BY HANA ONDŘÍKOVÁ

Class 1.C was very active and hardworking in February. We did several projects, the first was about Indians, the second about St. Valentine's Day and the third about food, dining and a healthy diet and the last one was "The week of unconventional colors". This week was very special as we tried to complete the task of coming to school in the given colors. We learned how to set the table and we tasted lesser-known fruits and vegetables as avocado, mango and kiwi. We really enjoyed all the activities and we are looking forward to what we will learn in March.











## NAUGHTY MAGGIE VISITED 2.B

BY IVETA WINTROVÁ

Steve was watching a great film about animals, but Maggie wanted to play. So she did her magic and what happened? Steve had a longer tongue, a longer nose, big ears, big eyes and wings instead of fingers. We didn't want it to happen to us so we rather started working very quickly. We wanted to help Steve and we played with Maggie afterwards.

#### PROJECT DAY IN 5.A

BY LUCY BIRKOVÁ AND ZDEŇKA KUČEROVÁ

Projects are a creative way how to revise grammar structures and vocabulary. The kids from 5.A and 5.B have spent this month talking about their daily routines and free time activities so doing projects about this was somehow logical. Kids spent two lessons doing them and some of the projects are truly wonderful! Creative way how to learn something, that's what we love and do!







#### SNAKES AND LADDERS

BY LUCY BIRKOVÁ

Kids from 5.A always want to play! Why not? Games are really good to practise speaking and listening. This time we played "snakes and ladders" and revised basic questions and general vocabulary which we try to enrich every lesson. Although we couldn't answer all the questions correctly we tried and that is important. Mistakes help us to be better!



# TESTING OUR FIFTH GRADERS

BY MICHAL MARES

In February children have experienced a round of testing in the CEFR language framework. A lot of them have scored really extremely high and overall, I would like to believe that it has helped them to gain a new and valuable perspective and boost their confidence. Clearly, children who actively use English on a daily basis, yes maybe even only to watch funny videos on the internet, have improved much faster and have gained better communication skills than kids who might be good students but don't have so much fun with the language itself. Jokes, fun, songs, films, games and good old fooling around – that's what

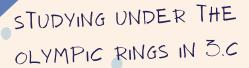












BY LUCIE VOBROVÁ

The month of February was in the name of the Olympic games not only in China and TV but also in our classroom. During two weeks we worked on a cross-curricular project and learnt some new things and information when we tried a number of different activities under the 5 Olympic rings.

We kept our fingers crossed for Ester Ledecká and Petra Vlhová and went down a ski slope full of arithmetical problems. While Martina Sáblíková was running her race, we were taking part in our special speedskating competion and tried to be the fastest to finish a long track – we had to multiply and divide very yery fast.



First of all we learnt what the colours of the Olympic rings are and the Olympic motto: "Faster, Higher, Stronger". During lesson of Art, we tried to draw panda, the mascot of the Olympics in China, in directed drawing dictation.

During some of the Czech lessons, we found out some information about different kinds of sports included in the Olympics and wrote them down in our exercise books. We tried hard to improve Czech and Slovak reputation in ski jumps. We made our own skijumper out of paper and then we had our own classroom ski-jump races. The same as the sportsmen, even we end up these two weeks by handing our Olympic medails. We deserved them after such a hard work.















#### BRONZOVKA ENGLISH NEWSLETTER

# FEBRUARY 2021 / 2022

February edition is over but we are quite sure you have enjoyed reading it at least as much as we have enjoyed doing the activities. Now, let us prepare for March edition, there is a lot to do! See you soon!

